

EYFS Vision Statement

Curriculum, Teaching and Assessment

In EYFS at Crestwood Park, we want our children to want to come to school. We want our children to approach school life with enjoyment. We provide an engaging and stimulating curriculum that provides memorable and meaningful experiences for our students. We offer challenge to children in all areas of learning, providing rich learning experiences both indoors and outdoors. Our children are taught well by staff who have high expectations of them. Children are assessed regularly so that we know what they can do now and what they need to do next, enabling all children to reach their full potential.

Environment

Our environment is well organised and carefully planned. We offer a range of high-quality resources to stimulate children's curiosity and love of learning. Our children benefit from a large outdoor space which we use to its full potential. We provide purposeful experiences for children both inside and out.

Parents

Reception at Crestwood Park forms the foundation for all aspects of life at our school, including our relationships with parents. Our parents are involved in school life, know how to support their children and do so well. We offer a highly effective induction and transition process to ensure that children can hit the ground running as they move to a new phase of their school journey.

Personal Development and Relationships

We pride ourselves on our relationships with our children and their families. Our children are well cared for and are kept safe and secure. We want to know our families and their circumstances on an individual level, enabling us to better meet their specific needs. We will respect and value children and their families.

Outcomes

Our children will be excited and motivated to learn, helping them to be the best that they can be to achieve success. Our pupils will be independent, reflective and curious learners, with high regard for our SPARKS values. They will have built up resilience and curiosity. They will have mastered the basic skills that will leave them ready to embrace the transition to KS1.